

Deliverable D7.4 Film

Introduction

In order to meet the objectives of Work Package 7, Newcastle University invited three film companies to submit tenders for the production of a documentary film and/or a series of short video sequences, that promote awareness of the FaSMEd project and reflect the key features and outcomes of the project.

Two companies submitted proposals, and after meeting with Marshall Learning & Media Associates Ltd. (MLM) to discuss their bid, we selected MLM as our preferred sub-contractor. We were aware that MLM had worked on several European and international projects and their collaborative vision and approach matched ours.

Over a period of 18 months we worked closely with MLM on ideas for the production of the film.

The FaSMEd Film

We agreed that the aims of the FaSMEd film were to promote and celebrate the project; its mission, process and, as far as possible, its outcomes and legacy.

Our intended purpose is that it encourages others in the sector to explore and develop the use of technology in supporting formative assessment (in science and mathematics) in their own settings.

To do this, our intention was to use the FaSMEd film as a vehicle to share something of the spirit of the project; showing the enthusiasm of its partners and participants to engage in something new and share some of the insights they have gained.

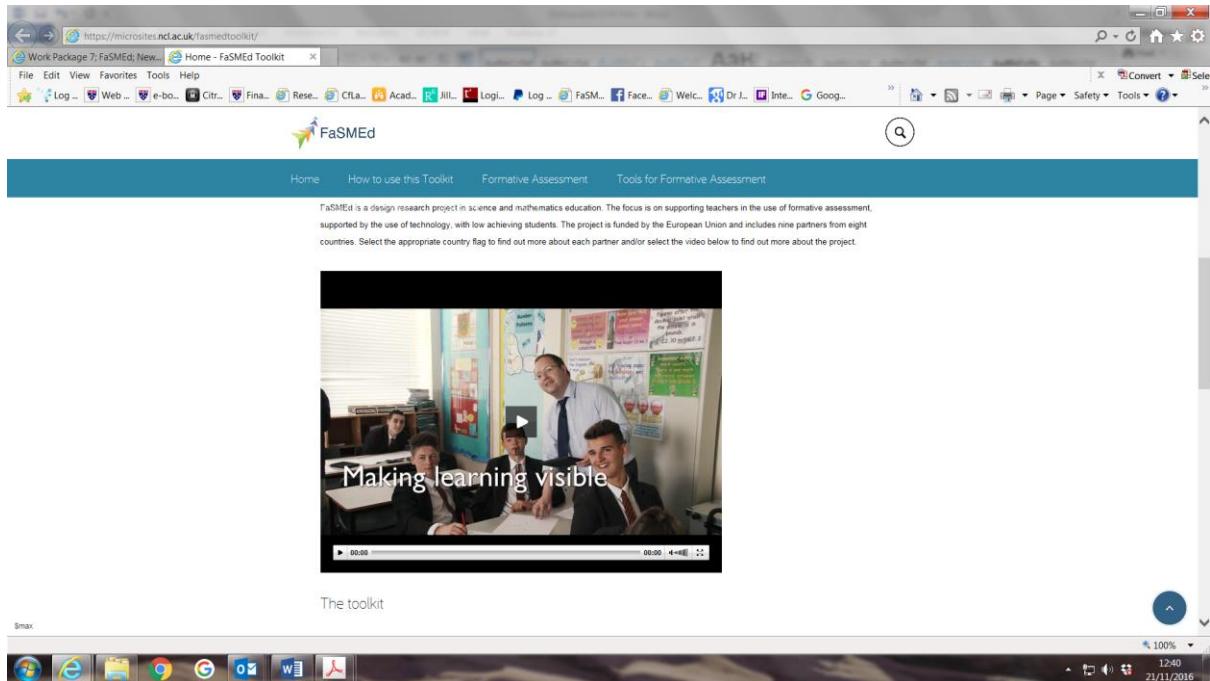
One of the key features of the FaSMEd film is to convey the collaborative nature of the project. To this end we invited MLM to attend our Consortium meeting in Lyon, France, in April 2015. At this meeting MLM demonstrated some film extracts (from the UK) as examples for discussion and further planning. In addition, MLM were able to film extracts of partners in discussion and examples of FaSMEd practice in action at a local school in Lyon.

This was followed up through further filming visits of classroom practice in the following countries: Ireland, Germany and the UK. In addition, partners were invited to submit their own filmed extracts, to be incorporated and edited into the final FaSMEd film. These were received from our South African and Italian partners.

The final version of the FaSMEd film is hosted by Newcastle University, and we have committed to a minimum of two years maintenance after the end of the project. The film can be found at:

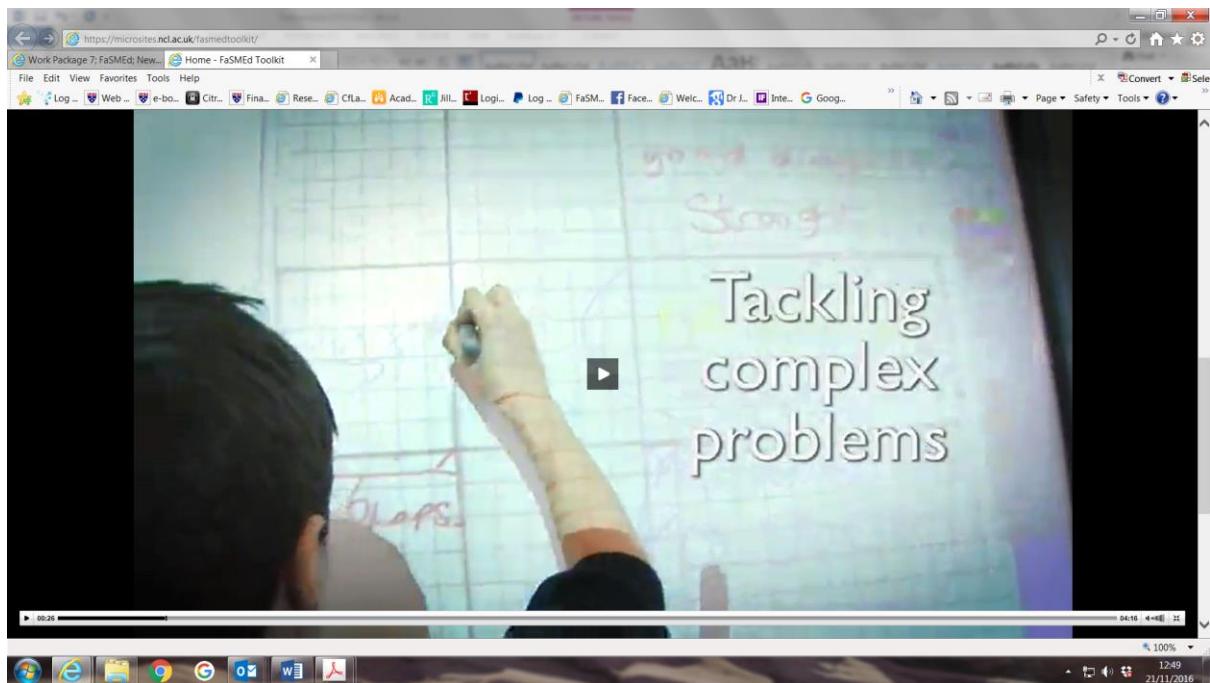
www.fasmed.eu

Deliverable D7.4 Film of the FaSMEd Project



The film is 4 approximately four minutes long and includes extracts of:

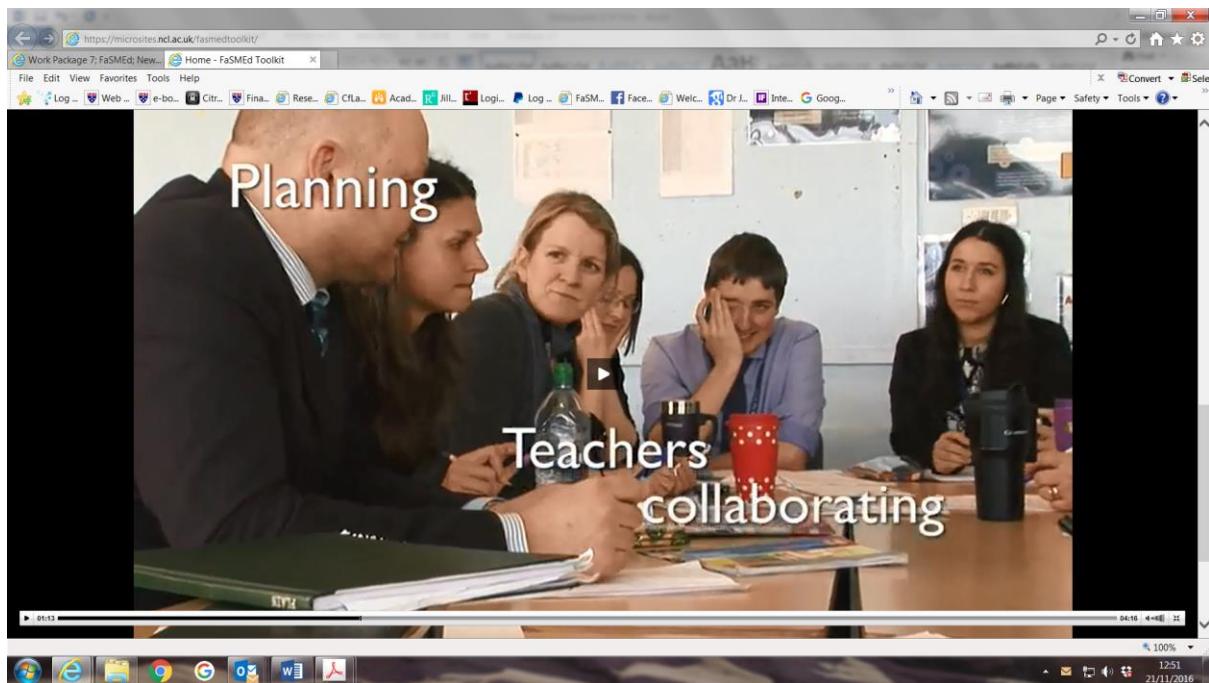
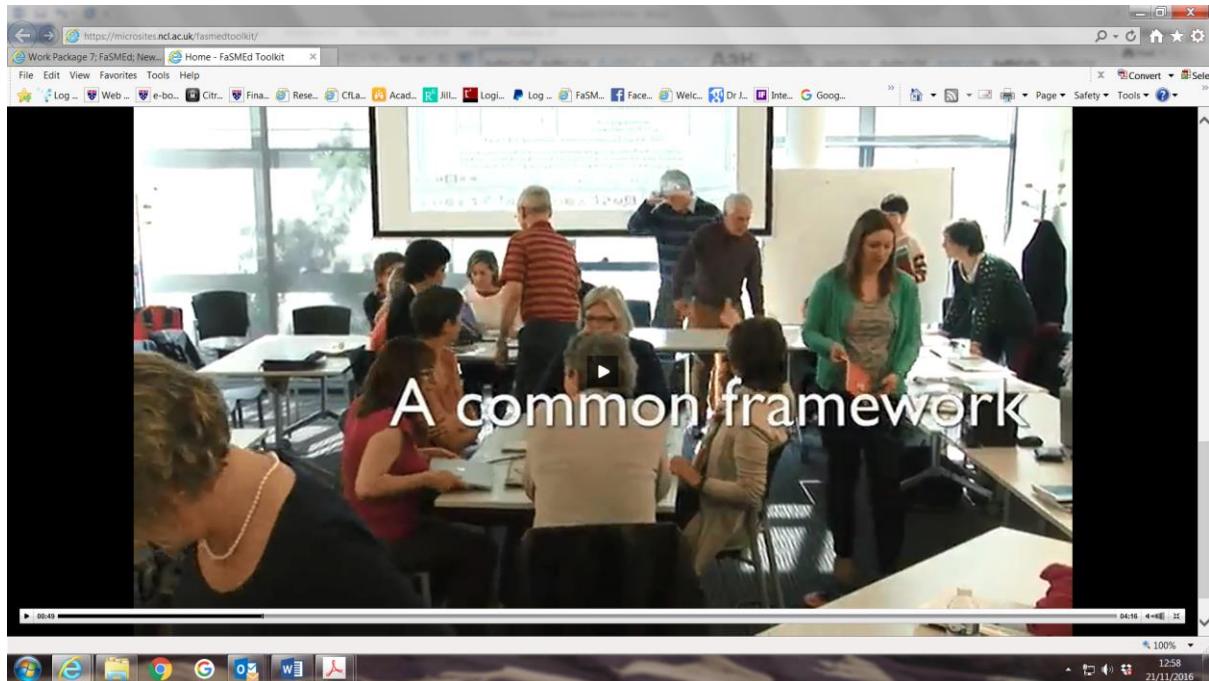
- Partners working together and discussing key objectives of FaSMEd;
- Teachers sharing practice with one another and University staff;
- FaSMEd lessons in action: using Formative Assessment and technology;
- Reflective comments from teachers and students.





FaSMEd

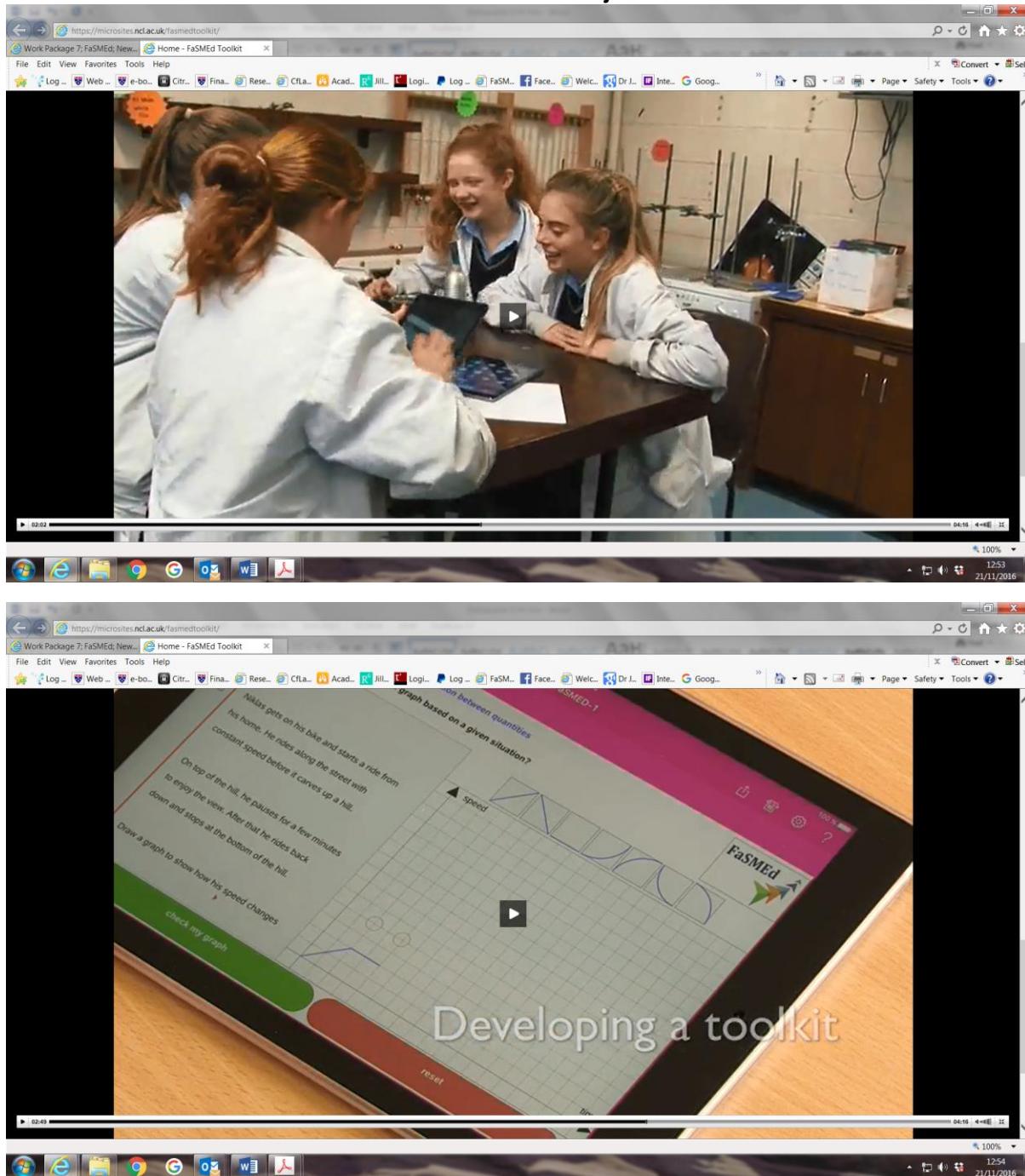
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FaSMEd

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Professional Development film extracts

In the making of the FaSMEd film, we captured a multitude of examples of good Formative Assessment practice using technologies. For the purposes of the FaSMEd film, only short extracts could be used and so we decided to use this additional material for Professional Development in the FaSMEd Toolkit: <https://microsites.ncl.ac.uk/fasmedtoolkit/>. This can be most optimally used through Google Chrome.

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These extracts, we believe, will provide valuable material for reflection and discussion for teachers and teacher educators. Although these clips might be regarded as a ‘spin-off’, compared to the purpose of the main FaSMEd film, we believe they will have lasting value.

